

DEPARTMENT OF SCHOOL  
ADMINISTRATION**PCI ACTION PLAN**

FORM 4 – 2

Due annually October 31st to the Department of School Administration and  
a copy to the Department of Curriculum & Instruction

VBCPS Plan for Continuous Improvement

Sheet # **1** of **9**School: **Landstown Elementary School**DATE:  
**10/31/06**SOA Alignment: **Improving Student Achievement**School Division Goal: **Expanded Instructional Opportunities Through Data Driven Curriculum**School / Office / Department Measurable Objective: **To increase the pass rate of African American students in the 4th grade math SOL test to 80%.**Focus: **Computation and Estimation****PLAN**

<b>Strategies/Procedures</b> (Describe briefly what will be done to accomplish the goal.)	<b>Point Person or Action Team</b>	<b>Critical Resources Needed</b> (What material needs, staff development, and resources will be needed to carry out the plan?)	<b>Assessment</b> (How will progress be measured?)	<b>Targets / Projections</b>
<p><b>1.</b> Increase focus on computation and estimation through diversity of learning and differentiation of math instruction to meet individual student needs.</p>	<p>Math Teachers Math Committee</p>	<p>Creation of posters for each classroom regarding computation and estimation.</p> <p>Continental Math League</p> <p>Display of strategies in classrooms</p> <p>Display of strategies on one bulletin board in the upstairs foyer and one board in the downstairs foyer.</p> <p>The school wide “Buzz Word” activities will include math vocabulary words and will be highlighted throughout the year by all staff.</p> <p>Display of graphics to facilitate knowledge of mathematical concepts and foster knowledge of mathematical relationships.</p> <p>Quizdom activities</p>	<p>Daily Everyday Mathematics Assessments</p> <p>Student performance on VBCPS math assessments</p>	<p>September-May</p>
<p><b>2.</b> Disaggregate scores of deficit areas for increased focus, review and remediation.</p>	<p>Math Committee Math Teachers</p>	<p>VBCPS Math assessments</p> <p>Curriculum blueprints</p> <p>Everyday Mathematics Materials</p> <p>Supplemental practice resources</p> <p>Teacher collaboration meetings across grade levels</p>	<p>Teachers will use scores to guide instruction and remediation, particularly in focus areas scoring below 80%</p>	<p>September - May</p>

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<p><b>3.</b> Identify 10 students in each grade level with the potential of achieving Pass rate by one or two questions</p>	<p>C. Heffelfinger</p>	<p>After school tutoring Power Days Every Day Mathematics materials</p>	<p>Evidence in teacher lesson plans</p>	<p>January - May</p>
<p><b>4.</b> Provide parent information to assist students with mathematics - School-wide Family Math Night</p>	<p>C. Gray K. Haberdash J. Jock J. Johns R. Leshner V. Price J. Fries</p>	<p>Grade Level Reference Cards</p> <p>Verbal and written communications to parents.</p> <p>Volunteers, Arithmetickles*, advertising materials, prizes and decorations.</p> <p><b>*Arithmetickles</b> is an interactive math program that involves students in the learning process with examples of how to employ textbook theories in everyday situations.</p>	<p>Survey of parent participants upon completion of program</p>	<p>March 2007</p>

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<p><b>5.</b> Increase utilization of Kagan strategies in mathematics instruction.</p>	<p>Math Teachers LES Kagan Trainers</p>	<p>(SAM's Club Meetings) Oct 11 Nov 15 Jan 10 Feb 7 Mar 7</p>	<p>Daily Everyday Mathematics Assessments</p>	<p>September-May</p>
<p><b>6.</b> April Math Month Projects and activities that reinforce patterns, functions, algebra, measurement and geometry skill areas.</p>	<p>Math Committee Marie Booz</p>	<p>Morning announcement slides Posters, bulletin boards, and advertising materials promoting activities</p>	<p>Log number of students participating in daily activities through the morning announcements and weekly activities through school-wide posters, contests and projects</p>	<p>April 2007</p>

**DO**

Start Date: 9/12/06      Review Cycle:    Weekly    Bi-weekly    Monthly    Bi-monthly    Quarterly    Semi-annually

<b>CHECK</b>	<b>ACT</b>
<p>Resulting Data</p>	<p>Adjustments or Improvements</p>

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School: **Landstown Elementary School** Action Team: **Math**

CHECK	ACT
Resulting Data School: Landstown	Adjustments or Improvements

CHECK	ACT
Resulting Data	Adjustments or Improvements

CHECK	ACT
Resulting Data	Adjustments or Improvements

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<b>CHECK</b>	<b>ACT</b>
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Resulting Data

Adjustments or Improvements

VBCPS Plan for Continuous Improvement

Sheet # **5** of **9**

School: **Landstown Elementary School**

DATE:  
**10/31/06**

SOA Alignment: **Improving Student Achievement**

School Division Goal: **Expanded Instructional Opportunities Trough Data Driven Curriculum**

School / Office / Department Measurable Objective: **Bridge the achievement gap in language arts between African American and Caucasian subgroups in the Pass/Advanced scores by 10%.**

Focus: **Implementing word analysis strategies and utilizing information resources.**

## PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Point Person or Action Team	Critical Resources Needed <small>(What material needs, staff development, and resources will be needed to carry out the plan?)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections
1. Increase explicit instruction of reading comprehension strategies, with emphasis on a different strategy each month.	M. Payne C. Wright	Teacher resources for strategy instruction (include posters, student activities, graphic organizers, bookmarks):  Sept/Oct: Making Connections (dist. 9/19/06) Nov: Clarifying Dec: Predicting Jan: Questioning Feb: Summarizing Mar: Inferring April: Synthesizing	Student products utilizing strategies  Student performance on VBCPS Language Arts testing  Scott Foresman unit tests  Student performance on practice activities	September-May
	C. Wright J. McCartney LA Committee	Creation of slides for display on morning announcements to highlight strategies of the month	Evidence in teachers' plans	September-May
	LA Teachers	Display of strategies in classrooms (content/LA)		September-May
2. After School Tutoring	Academic Cord.	After school tutors		Jan-May

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<p><b>3.</b> Utilize enhanced materials with longer passages</p>	<p>LA Teachers  L.Kussmaul</p>	<p>“Roadmap” texts “SOL...using SS content” Texts (Gradeles) Scott Foresman unit tests Guided Reading leveled texts Supplemental practice resources  Qwizdom</p>	<p>Evidence in teachers’ plans  Evidence in teachers’ plans</p>	<p>September-May</p>
<p><b>4.</b> Differentiation of LA instruction to meet individual needs</p>	<p>LA Teachers C. Wright M. Payne M. Williams</p>	<p>Differentiated activities for identified needs.</p>	<p>Evidence in teachers’ plans</p>	<p>Weekly</p>
<p><b>5.</b> Increase focus on vocabulary development/word study with emphasis on word analysis and context clues.</p>	<p>C. Wright M. Payne J. McCartney LA Committee LA Teachers</p>	<p>Selection of a school wide “Buzz Word of the Week” for introduction on Monday announcements (AV slides), and highlighted throughout the week by all staff.  Display of word walls in classrooms.  Word Sorts/Splashes  Use of graphic organizers to facilitate knowledge of individual words and foster knowledge of relationships between/among words.  Instruction in various types of analogies.  Instruction in/review of prefixes, suffixes, and roots.  Emphasis on use of precise and vivid nouns, verbs and adjectives in writing instruction.</p>	<p>VBCPS Language Arts testing  Scott Foresman unit tests Student practice activities  Evidence in Teachers' Lesson Plans</p>	<p>Weekly       Weekly</p>

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6. Increase utilization of Kagan strategies in Language Arts instruction.	KES Kagan Trainers	Cloze and Word Building activities.  (SAM's Club mtgs) Oct 11 Nov 15 Jan 10 Feb 7 Mar 7	Evidence in teachers plans	
7. Disaggregate scores to determine deficit areas needing remediation	L. Kussmaul	VBCPS Language Arts quarter testing	Quarterly	
8. Promote independent student reading: D.E.A.R. time (Thursday-Share a Book Day)	Classroom Teachers	Morning announcement slides.		Daily
9. Thursday: "Dolphins Dive Into Reading" day.	C. Wright M. Payne PTA	"Dolphins Dive Into Reading" buttons and banners.		Weekly
10. Provide parent information to assist students with language arts	M. Payne C. Wright	Reading Connections, Parent Newsletters: Beginnings edition (K-2) Intermediate edition (3-5)		Monthly

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11. Maintenance of student reading response logs, book activities.	LA Teachers	Verbal and written communications to parents		Weekly
12. January Reading Month Literacy Projects (Walk About)	LA Teachers	Guest readers from community		January (22-25)
13. Guest Readers (K)	M. Payne C. Wright LA Committee LA teachers			

**DO**

Start Date:	Review Cycle: <input checked="" type="checkbox"/> Weekly <input type="checkbox"/> Bi-weekly <input checked="" type="checkbox"/> Monthly <input type="checkbox"/> Bi-monthly <input type="checkbox"/> Quarterly <input type="checkbox"/> Semi-annually
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**CHECK**

Resulting Data

**ACT**

Adjustments or Improvements

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CHECK Resulting Data School:	ACT Adjustments or Improvements

CHECK Resulting Data	ACT Adjustments or Improvements

CHECK Resulting Data	ACT Adjustments or Improvements